

Understanding the Live Black Nursing Faculty In

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Abstract

With recent national focus on diversity, equity, and inclusion and calls for addressing systemic racism at the individual and structural levels, we must examine how healthcare education contributes to the perpetuation of systemic racism and health disparities. Combating these disparities involves educating health care professionals of color who are equipped to provide culturally competent care and cross-cultural communication in patient education and clinical practice. One of the challenges in graduating healthcare professionals of color lies in the disparities that also exist in the educational system, including the lack of faculty of color

Methods

- A phenomenological study will be conducted to explore the research question: **What are the lived experiences of minority nursing faculty?**
- The population of interest is nursing faculty at Emory University with the rank of assistant or associate, who self-identified as Black or Hispanic/Latino and who has taught in an accredited nursing program for 1 or more academic years.
- Potential participants will be invited directly via e-mail