

**Woodruff Health Educators Academy (WHEA)
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2021 Archives

10-28-21 Readings

Sandra Grace (2021) **Models of interprofessional education for healthcare students: a scoping review**, Journal of Interprofessional Care, 35:5, 771-783, DOI: [10.1080/13561820.2020.1767045](https://doi.org/10.1080/13561820.2020.1767045)
Link: <https://www.tandfonline-com.proxy.library.emory.edu/doi/full/10.1080/13561820.2020.1767045>

09-23-21 Readings

H. Carrie Chen, Maria A. Wamsley, Amin Azzam, Katherine Julian, David M. Irby & Patricia S. O'Sullivan (2017) **The Health Professions Education Pathway: Preparing Students, Residents, and Fellows to Become Future Educators**, Teaching and Learning in Medicine, 29:2, 216-227, DOI: 10.1080/10401334.2016.1230500
Link: <https://www.tandfonline-com.proxy.library.emory.edu/doi/full/10.1080/10401334.2016.1230500>

06-24-21 Readings

S. Alicia Williams, Amy D. Johnson, L. Brian Cross, **Meta-techniques for faculty development: A continuous improvement model for building capacity to facilitate in a large interprofessional program**, Journal of Interprofessional Education & Practice, 2021, 100444, ISSN 2405 - 4526, <https://doi.org/10.1016/j.xjep.2021.100444>
Link: <https://www.sciencedirect.com/science/article/pii/S2405452621000318>

05-27-21 Readings

Byerly, L.K., Floren, L.C., Yukawa, M. et al. **Getting outside the box: exploring role fluidity in interprofessional student groups through the lens of activity theory**. Adv in Health Sci Educ 26, 253–275 (2021). <https://doi-org.proxy.library.emory.edu/10.1007/s10459-020-09983-w>
Link: <https://link-springer-com.proxy.library.emory.edu/article/10.1007/s10459-020-09983-w#author-information>

04-22-21 Readings

William Simpson, Kunal D. Patel & Scott Reeves (2020) **Investigating online interprofessional learning and communication using social network analysis: a study protocol**, Journal of Interprofessional Care, 34:4, 566-568, DOI: 10.1080/13561820.2019.1674258
Link: <https://www.tandfonline-com.proxy.library.emory.edu/doi/full/10.1080/13561820.2019.1674258?scroll=top&needAccess=true>

03-25-21 Readings

Bobbie Ann A. White, Angela Eklund, Tresa McNeal, Angie Hochhalter & Alejandro C. Arroliga (2018) **Facilitators and Barriers to Ad Hoc Team Performance**, Baylor University Medical Center Proceedings, 31:3, 380-384, DOI: 10.1080/08998280.2018.1457879
Link: <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5997057/pdf/ubmc-31-03-1457879.pdf>



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02-25-21 Readings

Briyana L. M. Morrell, Kara A. Cecil, Alison M. Nichols, Elizabeth S. Moore, Jennifer N. Carmack, Kathleen E. Hetzler, Jane Toon & Jessica Emlich Jochum (2021) **Interprofessional Education Week: the impact of active and passive learning activities on students' perceptions of interprofessional education**, Journal of Interprofessional Care, DOI: 10.1080/13561820.2020.1856798

Link: [http://emory-](http://emory-primoprod.hosted.exlibrisgroup.com/primo_library/libweb/action/openurl?id=doi:10.1080%2F13561820.2020.1856798&sid=literatum%3Aatandf&pmid=33451254&genre=article&aualast=Morrell&date=0&atitle=Interprofessional+Education+Week%3A+the+impact+of+active+and+passive+learning+activities+on+students%E2%80%99+perceptions+of+interprofessional+education&jtitle=Journal+of+Interprofessional+Care&title=Journal+of+Interprofessional+Care&volume=0&issue=0&spage=1&epage=4&issn=1356-1820&vid=01EMORY_services_page&institution=01EMORY&url_ctx_val=&url_ctx_fmt=null&isServicePage=true)

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01-28-21 Readings

Colleen T. Fogarty, MD, MSc, **Fifty-five Word Stories: "Small Jewels" for Personal Reflection and Teaching**, Fam Med 2010;42(6):400-2.

Link: <https://fammedarchives.blob.core.windows.net/imagesandpdfs/fmhub/fm2010/June/Colleen400.pdf>

Joel H. Merenstein, MD; Steven Wolfe, DO; Sandy Sauereisen, MD, MPH; Philip Pritchard, MD; Jackie Weaver-Agostoni, DO; Stephen Wilson, MD, MPH; Tapan Kant, MD, **55-word Stories and Care of the Underserved**, Fam Med 2007;39(3):169-70.

Link: <https://fammedarchives.blob.core.windows.net/imagesandpdfs/pdfs/FamilyMedicineVol39Issue3Merenstein169.pdf>

2020 Archives

10-22-20 Reading(s)

Viktoria C.T. Joynes, **Defining and understanding the relationship between professional identity and interprofessional responsibility: implications for educating health and social care students**, Advances in Health Science Education (2018) 23:133–149 <https://doi.org/10.1007/s10459-017-9778-x>

Link: <https://link-springer-com.proxy.library.emory.edu/article/10.1007/s10459-017-9778-x>

09-24-20 Reading(s)

Lisa E. McGuire, Anne L. Stewart, Emily K. Akerson, Janet W. Gloeckner, **Developing an integrated interprofessional identity for collaborative practice: Qualitative evaluation of an undergraduate IPE course**, Journal of Interprofessional Education & Practice, doi.org/10.1016/j.xjep.2020.100350



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Link: <https://www.sciencedirect.com.proxy.library.emory.edu/science/article/pii/S2405452620300331>

07-23-20 Reading(s)

Maren Batalden, Paul Batalden, Peter Margolis, Michael Seid, Gail Armstrong, Lisa Opirari-Arrigan, Hans Hartung (2016), **Coproduction of Healthcare Service**, BMJ Quality and Safety

Link: <https://qualitysafety.bmj.com/content/25/7/509.short>

Englander, Robert MD, MPH; Holmboe, Eric MD; Batalden, Paul MD; Caron, Rosemary M. PhD, MPH; Durham, Carol F. EdD, RN; Foster, Tina MD; Ogrinc, Greg MD; Ercan-Fang, Nacide MD; Batalden, Maren MD, MPH (2020), **Coproducing Health Professions Education: A Prerequisite to Coproducing Health Care Services?**, Academic Medicine, DOI: 10.1097/ACM.0000000000003137

Link: https://ovidsp-dc2-ovid-com.proxy.library.emory.edu/sp-4.07.0b/ovidweb.cgi?WebLinkFrameset=1&S=GDIAPPEFGHEBPOIOJPAKHFGAHNOAA00&returnUrl=ovidweb.cgi%3f%26Full%2bText%3dL%257cS.sh.35.36%257c0%257c00001888-202007000-00024%26S%3dGDIAPPEFGHEBPOIOJPAKHFGAHNOAA00&fromjumpstart=0&directlink=https%3a%2f%2fovidsp.dc2.ovid.com%2fovftpdfs%2fFPEBJPHGHFIOGH00%2ffs047%2fovft%2flive%2fgv024%2f001888%2f00001888-202007000-00024.pdf&filename=Coproducing+Health+Professions+Education%3a++A+Prerequisite+to+Coproducing+Health+Care+Services%3f.&pdf_key=FPEBJPHGHFIOGH00&pdf_index=/fs047/ovft/live/gv024/001888/00001888-202007000-00024

06-25-20 Reading(s)

Michael J. Peeters and Martha E. Sexton (2020): **Use of reflective writing within interprofessional education: a mixed-methods analysis**, Journal of Interprofessional Care, DOI: 10.1080/13561820.2019.1649644

Link: <https://www.tandfonline-com.proxy.library.emory.edu/doi/full/10.1080/13561820.2019.1649644>

05-28-20 Reading(s)

Efrem Violato & Sharla King (2020): **Disruption and innovation in interprofessional attitude assessment**, Journal of Interprofessional Care, DOI: 10.1080/13561820.2020.1758045

Link: <https://www.tandfonline-com.proxy.library.emory.edu/doi/pdf/10.1080/13561820.2020.1758045?needAccess=true>

04-23-20 Reading(s)

Amy L. Lee, Michelle DeBest, Rebecca Koeniger-Donohue, Shelley R. Strowman & Suzanne E. Mitchell (2020) **The feasibility and acceptability of using virtual world technology for interprofessional education in palliative care: a mixed methods study**, Journal of Interprofessional Care, 34:4, 461-471, DOI: [10.1080/13561820.2019.1643832](https://doi.org/10.1080/13561820.2019.1643832)

Link: <https://www.tandfonline-com.proxy.library.emory.edu/doi/full/10.1080/13561820.2019.1643832>



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03-27-20 Reading(s)

Livia R.M. McCutcheon, Saeed K. Alzghari, Young R .Lee, William G.Long, Robyn Marquez (2017), **Interprofessional education and distance education: A review and appraisal of the current literature**, <https://doi.org/10.1016/j.cptl.2017.03.011>

Link: <https://www.sciencedirect-com.proxy.library.emory.edu/science/article/pii/S187712971630154X>

02-27-20 Reading(s)

Gaurdia Banister, Leslie G. Portney, Carmen Vega-Barachowitz, Ann Jampel, Maureen E. Schnider, Rebecca Inzana, Trisha Zeytoonjian, Patricia Fitzgerald, Inez Tuck, Melissa Jocelyn, Jacquelyn Holmberg, Mary Knab (2020), **The interprofessional dedicated education unit: Design, implementation and evaluation of an innovative model for fostering interprofessional collaborative practice**, Journal of Interprofessional Education & Practice, <https://doi.org/10.1016/j.xjep.2019.100308>

Link: <https://www.sciencedirect-com.proxy.library.emory.edu/science/article/pii/S2405452618301216>

01-23-2020 Reading(s)

Muzyk Andrew PharmD, MHPE; Smothers Zachary P.W. MS; Andolsek Kathryn M. MD, MPH; Bradner Melissa MD, MSHA; Bratberg Jeffrey P. PharmD; Clark Seth A. MD, MPH; Collins Kathryn; Greskovic Gerard A. BSPHarm; Gruppen Larry PhD; MacEachern Mark MLIS; Ramsey Susan E. PhD; Veve Jennifer Ruiz; Tetrault Jeanette M. MD, **Interprofessional Substance Use Disorder Education in Health Professions Education Programs: A Scoping Review**, Academic Medicine, October 22, 2019 - Volume Publish Ahead of Print - Issue - p

Link: https://journals.lww.com/academicmedicine/Abstract/publishahead/Interprofessional_Substance_Use_Disorder_Education.97402.aspx

2019 Archives

10-24-19 Reading(s)

Olivia S. Anderson, Rina Hisamatsu, Leslie J. Dubinb, Joshua Mergos, Sarah E.Vordenberg, **An asynchronous, interprofessional teams and teamwork experience for the first-exposure learner**. Journal of Interprofessional Education & Practice, Volume 14, March 2019, Pages 47-52

Link: <https://www.sciencedirect-com.proxy.library.emory.edu/science/article/pii/S2405452618301320>

09-26-19 Reading(s)

Ker J, Mole L, Bradley P. **Early introduction to interprofessional learning: a simulated ward environment**. Medical education. 2003 Mar;37(3):248-55.

Link: <https://onlinelibrary.wiley.com/doi/epdf/10.1046/j.1365-2923.2003.01439.x>



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08-22-19 Reading(s)

Lewin LO, McManamon A, Stein MT, Chen DT. **Minding the Form That Transforms: Using Kegan's Model of Adult Development to Understand Personal and Professional Identity Formation in Medicine.** Academic medicine: journal of the Association of American Medical Colleges. 2019 Apr. Link: https://journals.lww.com/academicmedicine/Abstract/publishahead/Minding_the_Form_That_Transforms_Using_Kegan_s.97623.aspx

07-25-19 Reading(s)

Diane R. Bridges, Richard A. Davidson, Peggy Soule Odegard, Ian V. Maki & John Tomkowiak (2011), **Interprofessional collaboration: three best practice models of interprofessional education**, Medical Education Online, 16:1, DOI: [10.3402/meo.v16i0.6035](https://doi.org/10.3402/meo.v16i0.6035)
Link: https://www.tandfonline.com/doi/full/10.3402/meo.v16i0.6035?scroll=top&needAccess=true&utm_source=TrendMD&utm_medium=cpc&utm_campaign=Medical_Education_Online_TrendMD_1

06-27-19 Reading(s)

Earnest, Mark A., MD, PhD; Pfeifle, Andrea L., EdD, PT **Addressing the Irreducible Needs of Interprofessional Education: Creating and Sustaining an Institutional Commons for Health Professions Training**, Academic Medicine: [June 2016 - Volume 91 - Issue 6 - p 754-756](#), doi: 10.1097/ACM.0000000000001183
Link: https://journals.lww.com/academicmedicine/Fulltext/2016/06000/Addressing_the_Irreducible_Needs_of.10.aspx#pdf-link

05-23-19 Reading(s)

Amy R Weinstein, Maria C Dolce, Megan Koster, Ravi Parikh, Emily Hamlyn, Elizabeth A McNamara, Alexa Carlson & Margarita V DiVall (2018) **Integration of systematic clinical interprofessional training in a student-faculty collaborative primary care practice**, Journal of Interprofessional Care, 32:1, 104-107, DOI: [10.1080/13561820.2017.1355296](https://doi.org/10.1080/13561820.2017.1355296)
Link: <https://www.tandfonline.com.proxy.library.emory.edu/doi/abs/10.1080/13561820.2017.1355296>

04-25-19 Reading(s)

Gary L. Beck Dallaghan, PhD, Elizabeth Lyden MS, JaneMeza, PhD, Hugh Stoddard, MEd, PhD, Catherine Bevil, EdD, RN, Dean Collier PharmD, Margaret Winnicki, MPH, Devin Nickol, MD, **The Nebraska interprofessional education attitudes scale: A new instrument for assessing the attitudes of health professions students**, Journal of Interprofessional Education & Practice, Volume 4, September 2016, Pages 33-39, <https://doi.org/10.1016/j.xjep.2016.05.001>
Link: <https://www.sciencedirect.com.proxy.library.emory.edu/science/article/pii/S2405452615301154>

03-28-19 Reading(s)

Phillip G. Clark ScD, Professor and Director (2006) **What would a theory of interprofessional education look like? Some suggestions for developing a theoretical framework for teamwork training**, Journal of Interprofessional Care, 20:6, 577-589, DOI: [10.1080/13561820600916717](https://doi.org/10.1080/13561820600916717)



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